

**HCAP 2022 Production  
Informant Interview  
August 31, 2022**

**Informant Questionnaire**

**SECTION - Informant Selection**

**(This section is completed by the respondent when the interviewer makes contact to arrange for the interview.)**

INTRO\_INFSELECT – Age-in and Recontact Respondents

We would also like you to nominate a person, relative or friend, who can complete a short interview of about twenty minutes about you. This person should be someone who knows you well and interacts with you frequently. This person will receive \$25 as a token of appreciation for his/her interview.

We would like you to nominate up to three people in order of preference that you would like us to contact. We will contact the second or third person only if we are unable to complete the interview with your first nominee.

INF1\_NameFirst

What is the first person's first name?

INF1\_NameLast

What is this person's last name?

Inf1\_rtr

What is this person's relationship to you?

1=Spouse/Partner

2=Child

3=Grandchild

4=Sibling

5=Parent

6=Friend

7=Guardian

8=Neighbor

9=Other (Specify)

INF1\_Tel What is this person's phone number?

INF1\_Email What is this person's email address?

INF2\_NameFirst

What is the second person's first name?

Iwer: Press Enter If The Respondent Doesn't Have A Second Nominee To Give

Iwer: Suspend Blaise And Contact Informant Nominee To Schedule The Interview

INF2\_NameLast

What is this person's last name?

Inf2\_rtr

What is this person's relationship to you?

1=Spouse/Partner

2=Child

3=Grandchild

4=Sibling

5=Parent

6=Friend

7=Guardian

8=Neighbor

9=Other (Specify)

INF2\_Tel What is this person's phone number?

INF2\_Email What is this person's email address?

INF3\_NameFirst

What is the third person's first name?

Iwer: Press Enter If The Respondent Doesn't Have A Third Nominee To Give

Iwer: Suspend Blaise And Contact Informant Nominee To Schedule The Interview

INF3\_NameLast

What is this person's last name?

Inf3\_rtr

What is this person's relationship to you?

1=Spouse/Partner

2=Child

3=Grandchild

4=Sibling

5=Parent

6=Friend

7=Guardian

8=Neighbor

9=Other (Specify)

INF3\_Tel What is this person's phone number?

INF3\_Email What is this person's email address?

Iwer: Suspend Blaise And Contact Informant Nominee To Schedule The Interview

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**INTRO\_INFSELECT – Re-interview**

We would also like you to nominate a person, relative or friend, who can complete a short interview of about twenty minutes about you. This person can be the person who completed the interview last wave in 2016 or someone new. This person will receive \$25 as a token of appreciation for his/her interview. In 2016, you nominated the following people:

[Informant2016[1].Inf\_NameFirst & Inf\_NameLast]

[Informant2016[2].Inf\_NameFirst & Inf\_NameLast]

[Informant2016[3].Inf\_NameFirst & Inf\_NameLast]

NEW INFORMANT \_\_\_\_\_ (Follows procedure as with Age-in and Recontact selection)

Respondent Doesn't Have Any Informant **Info** To Give

Informant\_select

Iwer: Who Is Your Selected Informant

1=Inf1 [Go To Vol\_stmt]

2=INF2

3=INF3

Ask If Informant\_select =2 Or 3

Inf1\_noiwreason

1= Refused

2= No Contact

3= Health Reasons

4=Not Knowledgeable About R

5=Other (Specify)

Ask If Informant\_select =3

Inf2\_noiwreason

1= Refused

2= No Contact

3= Health Reasons

4=Not Knowledgeable About R

5=Other (Specify)

## **SECTION INTRO – Introducing the Informant Interview**

Vol\_stmt

Before we begin, I want you to know that this interview is completely voluntary. If we should come to any question that you don't want to answer, just let me know and I will go

on to the next question. Your identity as a participant and any personally identifying information you provide will be kept confidential.

We may report to state or local officials evidence of harm or abuse to any vulnerable person, but we will not ask you any questions about such topics.

A Department of Health and Human Services Certificate of Confidentiality covers this research in order to help ensure your privacy. This certificate can help protect the investigators from being forced to release any research information that identifies you.

RecordedIw\_Consent

This interview will be recorded so that we can review your responses as we check the exercises we do, and so that my supervisor can evaluate my performance.

[PRESS \[1\] or \[5\] as appropriate to confirm that you have read the above statement to the respondent.](#)

1= Continue

5= Continue without recording

Intro 102

Intro Script

Thank you for agreeing to participate in this study. In this interview I will be asking you about [R NAME], how [he/she] performs on daily tasks, and what social and cognitive activities [he/she] is involved in.

1 = Continue

**Section Dm\_demographics**

DM\_Age. What is your age?

Range 18-110

DM\_Gender

Iwer: Indicate Informant Gender

1=MALE

2= Female

Dm\_educ

What is the highest grade of school or year of college you completed?

0=For No Formal Education

1-11 Grades

12=High School

13-15 =Some College

16=College Grad

17= Post College (17+ Years)

97= Other

Q Type Enumerated, Range 0-97

Dm\_rtr

What is your relationship with [RESPONDENT NAME]?

1=Spouse/Partner [Go To Dm\_years]

2=CHILD [GO TO DM\_Freq]

3=GRANDCHILD[GO TO DM\_Freq]

4=SIBLING [GO TO DM\_Freq]

5=PARENT [GO TO DM\_Freq]

6=Friend [Go To Dm\_years]

7=Guardian [Go To Dm\_years]

8=Neighbor [Go To Dm\_years]

9=Other (Specify) [Go To Dm\_years]

98=Dk[Go To Dm\_years]

99=Rf [Go To Dm\_years]

DM\_Years

How many years have you known [RESPONDENT NAME]?

ASSIGN DM\_Years = 10 IF RTR = 2 (CHILD), 3 (SIBLING), 4 (PARENT)

Range 1-100

DM\_Freq

On average in the past year how often did you see [RESPONDENT NAME]?

1=Lives With Respondent

2=Daily

3= Several Times/Week

4=Once A Week

5=One-Three Time A Month

6=Less Than Once A Month

7=Never

8=Other (Specify)

98=Don't Know

99=Refused

DM\_Care

Are you a caregiver for [Respondent]?

1=Yes

5=No

DM\_Stroke

Has [Respondent] been diagnosed with stroke?

1= Yes

5=No

DM\_Park

(Has [Respondent] been diagnosed) with Parkinson's disease?

1= yes

5=No

DM\_AD

(Has [Respondent] been diagnosed) with Alzheimer's disease?

1= yes

5=No

DM\_Mem

Has [Respondent] been diagnosed with memory problems?

1= yes

5=No

### **SECTION JORM – JORM - IQCODE Test**

We want you to remember what [R NAME] was like [DM\_Years/10 if DM\_Years >10] years ago and to compare it with what (he/she) is like now. DM\_Years/Ten years ago was in [current year – DM\_Years/10 if DM\_Years >10]. I will read situations where [R NAME] has to use (his/her) memory or intelligence and I want you to indicate whether this has improved, stayed the same or got worse in that situation over the past [DM\_Years/10 if DM\_Years >10] years.

Note the importance of comparing (his/her) present performance with [DM\_Years/10 if DM\_Years >10] years ago. So if [DM\_Years/10 if DM\_Years >10] years ago [R NAME] always forgot where (he/she) had left things, and (he/she) still does, then this would be considered 'Not much changed'.

(For DM\_Years = DK or RF, display 10 years)

## RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J1A. Compared with [DM Years/10 if DM Years>10] years ago, how is [R NAME] at remembering things about family and friends, such as occupations, birthdays, and addresses? Has this improved, not much changed, or gotten worse?

- 1 = Improved
- 2 = Not Much Changed [Go To J2a]
- 3 = Gotten Worse [Go To J1c]
- 4 = Does Not Apply; R Doesn't Do Activity [Go To J2a]
- 8 = Dk [Go To J2a]
- 9 = Rf [Go To J2a]

## RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J1B. Is it much improved or a bit improved?

- 1 = Much Improved [Go To J2a]
- 2 = A Bit Improved [Go To J2a]
- 8 = Dk [Go To J2a]
- 9 = Rf [Go To J2a]

## RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J1C. Is it much worse or a bit worse?

- 4 = A Bit Worse [Go To J2a]
- 5 = Much Worse [Go To J2a]
- 8 = Dk [Go To J2a]
- 9 = Rf [Go To J2a]

J1score

To Calculate The Score:

If J1a = 2 Then J1score = 3

If J1b = 1 Then J1score = 1

If J1b = 2 Then J1score = 2

If J1c = 4 Then J1score = 4

If J1c = 5 Then J1score = 5

[RB Page 2](#)

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J2A. (Compared with [DM\_Years/10 if DM\_Years>10] years ago) how is [R NAME] at Remembering things that have happened recently? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J3a]

3 = Gotten Worse [Go To J2c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J3a]

8 = Dk [Go To J3a]

9 = Rf [Go To J3a]

[RB Page 3](#)

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J2B. Is it much improved or a bit improved?

1 = Much Improved [Go To J3a]

2 = A Bit Improved [Go To J3a]

8 = Dk [Go To J3a]

9 = Rf [Go To J3a]

## RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J2C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J3a]

5 = Much Worse [Go To J3a]

8 = Dk [Go To J3a]

9 = Rf [Go To J3a]

J2score

To Calculate The Score:

If J2a = 2 Then J2score = 3

If J2b = 1 Then J2score = 1

If J2b = 2 Then J2score = 2

If J2c = 4 Then J2score = 4

If J2c = 5 Then J2score = 5

## RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J3A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Recalling conversations a few days later? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J4a]

3 = Gotten Worse [Go To J3c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J4a]

8 = Dk [Go To J4a]

9 = Rf [Go To J4a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J3B. Is it much improved or a bit improved?

1 = Much Improved [Go To J4a]

2 = A Bit Improved [Go To J4a]

8 = Dk [Go To J4a]

9 = Rf [Go To J4a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J3C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J4a]

5 = Much Worse [Go To J4a]

8 = Dk [Go To J4a]

9 = Rf [Go To J4a]

J3score

To Calculate The Score:

If J3a = 2 Then J3score = 3

If J3b = 1 Then J3score = 1

If J3b = 2 Then J3score = 2

If J3c = 4 Then J3score = 4

If J3c = 5 Then J3score = 5

### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J4A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Remembering [his/her] address and telephone number? Has this improved, not much changed, or gotten worse?

- 1 = Improved
- 2 = Not Much Changed [Go To J5a]
- 3 = Gotten Worse [Go To J4c]
- 4 = Does Not Apply; R Doesn't Do Activity [Go To J5a]
- 8 = Dk [Go To J5a]
- 9 = Rf [Go To J5a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J4B. Is it much improved or a bit improved?

- 1 = Much Improved [Go To J5a]
- 2 = A Bit Improved [Go To J5a]
- 8 = Dk [Go To J5a]
- 9 = Rf [Go To J5a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J4C. Is it much worse or a bit worse?

- 4 = A Bit Worse [Go To J5a]
- 5 = Much Worse [Go To J5a]
- 8 = Dk [Go To J5a]
- 9 = Rf [Go To J5a]

J4score

To Calculate The Score:

If J4a = 2 Then J4score = 3

If J4b = 1 Then J4score = 1

If J4b = 2 Then J4score = 2

If J4c = 4 Then J4score = 4

If J4c = 5 Then J4score = 5

## RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J5A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Remembering what day and month it is? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To 6a]

3 = Gotten Worse [Go To J5c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J6a]

8 = Dk [Go To J6a]

9 = Rf [Go To J6a]

## RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J5B. Is it much improved or a bit improved?

1 = Much Improved [Go To J6a]

2 = A Bit Improved [Go To J6a]

8 = Dk [Go To J6a]

9 = Rf [Go To J6a]

## RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J5C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J6a]

5 = Much Worse [Go To J6a]

8 = Dk [Go To J6a]

9 = Rf [Go To J6a]

J5score

To Calculate The Score:

If J5a = 2 Then J5score = 3

If J5b = 1 Then J5score = 1

If J5b = 2 Then J5score = 2

If J5c = 4 Then J5score = 4

If J5c = 5 Then J5score = 5

RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J6A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Remembering where things are usually kept? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J7a]

3 = Gotten Worse [Go To J6c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J7a]

8 = Dk [Go To J7a]

9 = Rf [Go To J7a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J6B. Is it much improved or a bit improved?

1 = Much Improved [Go To J7a]

2 = A Bit Improved [Go To J7a]

8 = Dk [Go To J7a]

9 = Rf [Go To J7a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J6C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J7a]

5 = Much Worse [Go To J7a]

8 = Dk [Go To J7a]

9 = Rf [Go To J7a]

J6score

To Calculate The Score:

If J6a = 2 Then J6score = 3

If J6b = 1 Then J6score = 1

If J6b = 2 Then J6score = 2

If J6c = 4 Then J6score = 4

If J6c = 5 Then J6score = 5

### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J7A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Remembering where to find things which have been put in a different place from usual? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J8a]

3 = Gotten Worse [Go To J7c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J8a]

8 = Dk [Go To J8a]

9 = Rf [Go To J8a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J7B. Is it much improved or a bit improved?

1 = Much Improved [Go To J8a]

2 = A Bit Improved [Go To J8a]

8 = Dk [Go To J8a]

9 = Rf [Go To J8a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J7C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J8a]

5 = Much Worse [Go To J8a]

8 = Dk [Go To J8a]

9 = Rf [Go To J8a]

J7score

To Calculate The Score:

If J7a = 2 Then J7score = 3

If J7b = 1 Then J7score = 1

If J7b = 2 Then J7score = 2

If J7c = 4 Then J7score = 4

If J7c = 5 Then J7score = 5

## RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J8A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Knowing how to work familiar machines around the house? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J9a]

3 = Gotten Worse [Go To J8c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J9a]

8 = Dk [Go To J9a]

9 = Rf [Go To J9a]

## RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J8B. Is it much improved or a bit improved?

1 = Much Improved [Go To J9a]

2 = A Bit Improved [Go To J9a]

8 = Dk [Go To J9a]

9 = Rf [Go To J9a]

## RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J8C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J9a]

5 = Much Worse [Go To J9a]

8 = Dk [Go To J9a]

9 = Rf [Go To J9a]

J8score

To Calculate The Score:

If J8a = 2 Then J8score = 3

If J8b = 1 Then J8score = 1

If J8b = 2 Then J8score = 2

If J8c = 4 Then J8score = 4

If J8c = 5 Then J8score = 5

RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J9A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Learning to use a new gadget or machine around house? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J10a]

3 = Gotten Worse [Go To J9c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J10a]

8 = Dk [Go To J10a]

9 = Rf [Go To J10a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J9B. Is it much improved or a bit improved?

1 = Much Improved [Go To J10a]

2 = A Bit Improved [Go To J10a]

8 = Dk [Go To J10a]

9 = Rf [Go To J10a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J9C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J10a]

5 = Much Worse [Go To J10a]

8 = Dk [Go To J10a]

9 = Rf [Go To J10a]

J9score

To Calculate The Score:

If J9a = 2 Then J9score = 3

If J9b = 1 Then J9score = 1

If J9b = 2 Then J9score = 2

If J9c = 4 Then J9score = 4

If J9c = 5 Then J9score = 5

### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J10A. (Compared with **[DM Years/10 if DM Years>10]** years ago) how is [R NAME] at) Learning new things in general? Has this improved, not much changed, or gotten worse?

- 1 = Improved
- 2 = Not Much Changed [Go To J11a]
- 3 = Gotten Worse [Go To J10c]
- 4 = Does Not Apply; R Doesn't Do Activity [Go To J11a]
- 8 = Dk [Go To J11a]
- 9 = Rf [Go To J11a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J10B. Is it much improved or a bit improved?

- 1 = Much Improved [Go To J11a]
- 2 = A Bit Improved [Go To J11a]
- 8 = Dk [Go To J11a]
- 9 = Rf [Go To J11a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J10C. Is it much worse or a bit worse?

- 4 = A Bit Worse [Go To J11a]
- 5 = Much Worse [Go To J11a]
- 8 = Dk [Go To J11a]
- 9 = Rf [Go To J11a]

J10score

To Calculate The Score:

If J10a = 2 Then J10score = 3

If J10b = 1 Then J10score = 1

If J10b = 2 Then J10score = 2

If J10c = 4 Then J10score = 4

If J10c = 5 Then J10score = 5

### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J11A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Following a story in a book or on TV? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J12a]

3 = Gotten Worse [Go To J11c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J12a]

8 = Dk [Go To J12a]

9 = Rf [Go To J12a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J11B. Is it much improved or a bit improved?

1 = Much Improved [Go To J12a]

2 = A Bit Improved [Go To J12a]

8 = Dk [Go To J12a]

9 = Rf [Go To J12a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J11C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J12a]

5 = Much Worse [Go To J12a]

8 = Dk [Go To J12a]

9 = Rf [Go To J12a]

J11score

To Calculate The Score:

If J11a = 2 Then J11score = 3

If J11b = 1 Then J11score = 1

If J11b = 2 Then J11score = 2

If J11c = 4 Then J11score = 4

If J11c = 5 Then J11score = 5

RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J12A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at Making decisions on everyday matters? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J13a]

3 = Gotten Worse [Go To J12c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J13a]

8 = Dk [Go To J13a]

9 = Rf [Go To J13a]

RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J12B. Is it much improved or a bit improved?

1 = Much Improved [Go To J13a]

2 = A Bit Improved [Go To J13a]

8 = Dk [Go To J13a]

9 = Rf [Go To J13a]

RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J12C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J13a]

5 = Much Worse [Go To J13a]

8 = Dk [Go To J13a]

9 = Rf [Go To J13a]

J12score

To Calculate The Score:

If J12a = 2 Then J12score = 3

If J12b = 1 Then J12score = 1

If J12b = 2 Then J12score = 2

If J12c = 4 Then J12score = 4

If J12c = 5 Then J12score = 5

RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J13A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Handling money for shopping? Has this improved, not much changed, or gotten worse?

- 1 = Improved
- 2 = Not Much Changed [Go To J14a]
- 3 = Gotten Worse [Go To J13c]
- 4 = Does Not Apply; R Doesn't Do Activity [Go To J14a]
- 8 = Dk [Go To J14a]
- 9 = Rf [Go To J14a]

RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J13B. Is it much improved or a bit improved?

- 1 = Much Improved [Go To J14a]
- 2 = A Bit Improved [Go To J14a]
- 8 = Dk [Go To J14a]
- 9 = Rf [Go To J14a]

RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J13C. Is it much worse or a bit worse?

- 4 = A Bit Worse [Go To J14a]
- 5 = Much Worse [Go To J14a]
- 8 = Dk [Go To J14a]
- 9 = Rf [Go To J14a]

J13score

To Calculate The Score:

If J13a = 2 Then J13score = 3

If J13b = 1 Then J13score = 1

If J13b = 2 Then J13score = 2

If J13c = 4 Then J13score = 4

If J13c = 5 Then J13score = 5

RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J14A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Handling financial matters; for example, the pension, or dealing with the bank? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To J15a]

3 = Gotten Worse [Go To J14c]

4 = Does Not Apply; R Doesn't Do Activity [Go To J15a]

8 = Dk [Go To J15a]

9 = Rf [Go To J15a]

RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J14B. Is it much improved or a bit improved?

1 = Much Improved [Go To J15a]

2 = A Bit Improved [Go To J15a]

8 = Dk [Go To J15a]

9 = Rf [Go To J15a]

#### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J14C. Is it much worse or a bit worse?

4 = A Bit Worse [Go To J15a]

5 = Much Worse [Go To J15a]

8 = Dk [Go To J15a]

9 = Rf [Go To J15a]

J14score

To Calculate The Score:

If J14a = 2 Then J14score = 3

If J14b = 1 Then J14score = 1

If J14b = 2 Then J14score = 2

If J14c = 4 Then J14score = 4

If J14c = 5 Then J14score = 5

#### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J15A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Handling other everyday arithmetic problems; for example, knowing how much food to buy, knowing how long between visits from family or friends? Has this improved, not much changed, or gotten worse?

1 = Improved

- 2 = Not Much Changed [Go To J16a]
- 3 = Gotten Worse [Go To J15c]
- 4 = Does Not Apply; R Doesn't Do Activity [Go To J16a]
- 8 = Dk [Go To J16a]
- 9 = Rf [Go To J16a]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J15B. Is it much improved or a bit improved?

- 1 = Much Improved [Go To J16a]
- 2 = A Bit Improved [Go To J16a]
- 8 = Dk [Go To J16a]
- 9 = Rf [Go To J16a]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J15C. Is it much worse or a bit worse?

- 4 = A Bit Worse [Go To J16a]
- 5 = Much Worse [Go To J16a]
- 8 = Dk [Go To J16a]
- 9 = Rf [Go To J16a]

J15score

To Calculate The Score:

- If J15a = 2 Then J15score = 3
- If J15b = 1 Then J15score = 1

If J15b = 2 Then J15score = 2

If J15c = 4 Then J15score = 4

If J15c = 5 Then J15score = 5

### RB Page 2

Please tell me the number you see on page 2 in your booklet that represents the correct answer.

J16A. (Compared with [DM Years/10 if DM Years>10] years ago) how is [R NAME] at) Using his/her intelligence to understand what's going on and to reason things through? Has this improved, not much changed, or gotten worse?

1 = Improved

2 = Not Much Changed [Go To BI2\_1]

3 = Gotten Worse [Go To J16c]

4 = Does Not Apply; R Doesn't Do Activity [Go To BI2\_1]

8 = Dk [Go To BI2\_1]

9 = Rf [Go To BI2\_1]

### RB Page 3

Please tell me the number you see on page 3 in your booklet that represents the correct answer.

J16B. Is it much improved or a bit improved?

1 = Much Improved [Go To BI2\_1]

2 = A Bit Improved [Go To BI2\_1]

8 = Dk [Go To BI2\_1]

9 = Rf [Go To BI2\_1]

### RB Page 4

Please tell me the number you see on page 4 in your booklet that represents the correct answer.

J16C. Is it much worse or a bit worse?

4 = A Bit Worse

5 = Much Worse

8 = DK

9 = RF

J16score

To Calculate The Score:

If J16a = 2 Then J16score = 3

If J16b = 1 Then J16score = 1

If J16b = 2 Then J16score = 2

If J16c = 4 Then J16score = 4

If J16c = 5 Then J16score = 5

Jormscore

Calculated JORM Scale Score

THIS SCORE IS THE MEAN (AVERAGE) OF J1SCORE THROUGH J16SCORE. INCLUDE ONLY ITEMS WHERE VALUE OF JSCORE EQUALS 1-5.

## **SECTION BLESSED – Blessed Test—Part 2**

BL2\_1

Next I am going to ask you how well [R NAME] does with different activities.

RB Page 5

Please tell me the number you see on page 5 in your booklet that represents the correct answer.

BL2\_2

Regarding eating, would you say [R NAME] feeds (himself/herself) without assistance, with minor assistance, with much assistance, or has to be fed?

- 1 = FEEDS SELF WITHOUT ASSISTANCE
- 2 = FEEDS SELF WITH MINOR ASSISTANCE
- 3 = FEEDS SELF WITH MUCH ASSISTANCE
- 4 = HAS TO BE FED
- 8 = DK
- 9 = RF

RB Page 6

Please tell me the number you see on page 6 in your booklet that represents the correct answer.

BL2\_3

Regarding using the toilet, would you say [R NAME] can clean and care for (himself/herself) at a toilet, has occasional incontinence or needs to be reminded, has frequent incontinence or needs much assistance, or has little or no control?

- 1 = CLEAN, CARES FOR SELF AT TOILET
- 2 = OCCASIONAL INCONTINENCE, OR NEEDS TO BE REMINDED
- 3 = FREQUENT INCONTINENCE, OR NEEDS MUCH ASSISTANCE
- 4 = LITTLE OR NO CONTROL
- 8 = DK
- 9 = RF

RB Page 7

Please tell me the number you see on page 7 in your booklet that represents the correct answer.

BL2\_4

Regarding dressing, would you say [R NAME] is able to get dressed unaided, occasionally misplaces buttons, etc., and requires minor help, gets dressed with the wrong sequences, forgets items and requires much assistance, or is unable to dress?

1 = UNAIDED

2 = OCCASIONALLY MISPLACES BUTTONS, ETC., REQUIRES MINOR HELP

3 = WRONG SEQUENCES, FORGETS ITEMS, REQUIRES MUCH ASSISTANCE

4 = UNABLE TO DRESS

8 = DK

9 = RF

### Section Activities

Act\_intro

ACT\_1

We'd like to know about [RESPONDENT's] activities.

RB Page 8

Please tell me the number you see on page 8 in your booklet that represents the correct answer.

Thinking first about things done around the house, in an average day how many hours does [he/she] spend watching television?

0= NONE

1 = ONE-HALF

2 = ONE

3 = TWO TO THREE

4 = FOUR TO SIX

5 = SEVEN OR MORE

RB Page 8

Please tell me the number you see on page 8 in your booklet that represents the correct answer.

ACT\_2

In an average day how many hours does [he/she] spend reading?

0= NONE

1 = ONE-HALF

2 = ONE

3 = TWO TO THREE

4 = FOUR TO SIX

5 = SEVEN OR MORE

RB Page 8

Please tell me the number you see on page 8 in your booklet that represents the correct answer.

ACT\_3

In an average day how many hours does [he/she] spend listening to recordings or radio?

0= NONE

1 = ONE-HALF

2 = ONE

3 = TWO TO THREE

4 = FOUR TO SIX

5 = SEVEN OR MORE

RB Page 8

(Please tell me the number you see on page 8 in your booklet that represents the correct answer.)

ACT\_4

In an average day how many hours does [he/she] spend playing puzzles or games?

- 0= NONE
- 1 = ONE-HALF
- 2 = ONE
- 3 = TWO TO THREE
- 4 = FOUR TO SIX
- 5 = SEVEN OR MORE

RB Page 8

(Please tell me the number you see on page 8 in your booklet that represents the correct answer.)

ACT\_5

In an average day how many hours does [he/she] spend doing chores, maintenance, or gardening?

- 0= NONE
- 1 = ONE-HALF
- 2 = ONE
- 3 = TWO TO THREE
- 4 = FOUR TO SIX
- 5 = SEVEN OR MORE

RB Page 8

(Please tell me the number you see on page 8 in your booklet that represents the correct answer.)

ACT\_6

In an average day how many hours does [he/she] spend talking with friends or family members?

- 0= NONE
- 1 = ONE-HALF
- 2 = ONE

- 3 = TWO TO THREE
- 4 = FOUR TO SIX
- 5 = SEVEN OR MORE

RB Page 8

(Please tell me the number you see on page 8 in your booklet that represents the correct answer.)

ACT\_7

In an average day how many hours does [he/she] spend using a computer or the internet?

- 0= NONE
- 1 = ONE-HALF
- 2 = ONE
- 3 = TWO TO THREE
- 4 = FOUR TO SIX
- 5 = SEVEN OR MORE

RB Page 8

(Please tell me the number you see on page 8 in your booklet that represents the correct answer.)

ACT\_8

In an average day how many hours does [he/she] spend taking naps?

- 0= NONE
- 1 = ONE-HALF
- 2 = ONE
- 3 = TWO TO THREE
- 4 = FOUR TO SIX
- 5 = SEVEN OR MORE

ACT\_9

Are there any other common activities around the home that [he/she] does in an average day?

1 = YES

5 = No [SKIP TO ACT\_10]

ACT\_9A

Please tell me which other common activities [he/she] does **most frequently** around the home?

IWER: Probe for up to three activities.

If the INF mentions activities outside the home say: "Please list only the activities done around the home. We will be asking for activities outside the home later."

[Open Ended]\_\_\_\_\_

ACT\_9B

[Open Ended]\_\_\_\_\_

ACT\_9C

[Open Ended]\_\_\_\_\_

ACT\_10

Does [he/she] prepare hot meals?

1 = YES

5 = No [SKIP TO ACT\_13]

8 = DK [SKIP TO ACT\_13]

9 = RF [SKIP TO ACT\_13]

ACT\_11

How many days per week does [he/she] prepare hot meals?

\_[IWER: # Days] \_\_\_\_\_

ACT\_12

How many times per day?

\_[Iwer: # Times] \_\_\_\_\_

ACT\_13

And now thinking about things away from home, is [he/she] able to drive on [his/her] own?

1 = YES

5 = No

8 = DK

9 = RF

ACT\_14

Can [he/she] use public transit on [his/her] own?

1 = YES

5 = No

8 = DK

9 = RF

RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

ACT\_15

How often does [he/she] go to work or volunteer? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER

8 = DK

9 = RF

## RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

### ACT\_16

How often does [he/she] go to the store or market for food or other things? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER [SKIP TO ACT\_18]

8 = DK [SKIP TO ACT\_18]

9 = RF [SKIP TO ACT\_18]

## RB Page 10

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

### ACT\_17

Does [he/she] usually go alone or with someone?

1 = ALONE

5 = WITH SOMEONE

8 = DK

9 = RF

## RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

### ACT\_18

How often does [he/she] visit friends or family? Would you say daily, several times a week, once a week, once a month, rarely, or never?

- 1 = DAILY
- 2 = SEVERAL TIMES A WEEK
- 3 = ONCE A WEEK
- 4 = ONCE A MONTH
- 5 = RARELY
- 6 = NEVER [SKIP TO ACT\_20]
- 8 = DK [SKIP TO ACT\_20]
- 9 = RF [SKIP TO ACT\_20]

## RB Page 10

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

### ACT\_19

Does [he/she] usually go alone or with someone?

- 1 = ALONE
- 5 = WITH SOMEONE
- 8 = DK
- 9 = RF

## RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

## ACT\_20

How often does [he/she] attend religious services or social events? Would you say daily, several times a week, once a week, once a month, rarely, or never?

- 1 = DAILY
- 2 = SEVERAL TIMES A WEEK
- 3 = ONCE A WEEK
- 4 = ONCE A MONTH
- 5 = RARELY
- 6 = NEVER [SKIP TO ACT\_22]
- 8 = DK [SKIP TO ACT\_22]
- 9 = RF [SKIP TO ACT\_22]

## RB Page 10

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

## ACT\_21

Does [he/she] usually go alone or with someone?

- 1 = ALONE
- 5 = WITH SOMEONE
- 8 = DK
- 9 = RF

## RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

## ACT\_22

How often does [he/she] go for walks? Would you say daily, several times a week, once a week, once a month, rarely, or never?

- 1 = DAILY
- 2 = SEVERAL TIMES A WEEK
- 3 = ONCE A WEEK
- 4 = ONCE A MONTH
- 5 = RARELY
- 6 = NEVER [SKIP TO ACT\_24]
- 8 = DK [SKIP TO ACT\_24]
- 9 = RF [SKIP TO ACT\_24]

[RB Page 10](#)

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

ACT\_23

Does [he/she] usually go alone or with someone?

- 1 = ALONE
- 5 = WITH SOMEONE
- 8 = DK
- 9 = RF

[RB Page 9](#)

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

ACT\_24

How often does [he/she] play sports or exercise? Would you say daily, several times a week, once a week, once a month, rarely, or never?

- 1 = DAILY
- 2 = SEVERAL TIMES A WEEK

- 3 = ONCE A WEEK
- 4 = ONCE A MONTH
- 5 = RARELY
- 6 = NEVER [SKIP TO ACT\_25]
- 8 = DK [SKIP TO ACT\_25]
- 9 = RF [SKIP TO ACT\_25]

RB Page 10

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

ACT\_24A

Does [he/she] usually go alone or with someone?

- 1 = ALONE
- 5 = WITH SOMEONE
- 8 = DK
- 9 = RF

RB Page 9

(Please tell me the number you see on page 9 in your booklet that represents the correct answer.)

ACT\_25

How often does [he/she] eat at restaurants? Would you say daily, several times a week, once a week, once a month, rarely, or never?

- 1 = DAILY
- 2 = SEVERAL TIMES A WEEK
- 3 = ONCE A WEEK
- 4 = ONCE A MONTH
- 5 = RARELY
- 6 = NEVER [SKIP TO ACT\_26]
- 8 = DK [SKIP TO ACT\_26]

9 = RF [SKIP TO ACT\_26]

RB Page 10

(Please tell me the number you see on page 10 in your booklet that represents the correct answer.)

ACT\_25A

Does [he/she] usually go alone or with someone?

1 = ALONE

5 = WITH SOMEONE

8 = DK

9 = RF

ACT\_26

Does [he/she] do other common activities outside the home?

1 = YES

5 = No [SKIP TO ACT\_27]

ACT\_26A

Please tell me which other common activities [he/she] does **most frequently** outside the home?

IWER: Probe for up to three activities.

If the INF mentions activities inside the home say: "Please list only the activities done outside the home."

[Open Ended Activity]\_\_\_\_\_

ACT\_26B

[Open Ended Activity]\_\_\_\_\_

ACT\_26C

[Open Ended Activity]\_\_\_\_\_

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_27

We'd also like to know a little about how you think [he's/she's] feeling during the day.

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt happy? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_28

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt enthusiastic? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

[RB Page 11](#)

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_29

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt engaged? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

[RB Page 11](#)

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_30

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt alert? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL

- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

#### RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

#### ACT\_31

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt interested? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

#### RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

#### ACT\_32

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt attentive? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL

- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_33

Thinking about yesterday (or the most recent day you observed him most of the day), how much would you say [he/she] felt frustrated? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_34

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt angry? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_35

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt sad? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

RB Page 11

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_36

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt confused? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

[RB Page 11](#)

(Please tell me the number you see on page 11 in your booklet that represents the correct answer.)

ACT\_37

Thinking about yesterday (or the most recent day you observed [him/her] most of the day), how much would you say [he/she] felt withdrawn? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

- 1 = NOT AT ALL
- 2 = A LITTLE
- 3 = SOMEWHAT
- 4 = QUITE A BIT
- 5 = VERY MUCH
- 8 = DK
- 9 = RF

[RB Page 12](#)

Please tell me the number you see on page 12 in your booklet that represents the correct answer.

ACT\_38

Have you seen a change in (his/her) daily activities in the past few years? Has there been no change, is (he/she) slowing down, or have the activities decreased or discontinued?

- 1= No change

2= Slowing down

3= Activities decreased or discontinued

8 = DK

9 = RF

Csi\_cogact1

Has there been a general decline in (his/her) mental functioning?

1= Yes

5= No [GO TO CSI\_COGACT2]

8 = Dk [Go To Csi\_cogact2]

9 = Rf [Go To Csi\_cogact2]

CSI\_COGACT1a\_Month

When did you first notice this? Please estimate the date: Month, Day, Year.

[Enter Month]

IWER: PROBE for month, day, and year

CSI\_COGACT1a\_Day

[Enter Day]

CSI\_COGACT1a\_Year

[Enter Year]

CSI\_COGACT1a\_ME

CALCULATE # months elapsed: \_\_\_\_\_ months.

Please tell me the number you see on page 13 in your booklet that represents the correct answer.

CSI\_COGACT1b.

Did this happen slowly or suddenly?

1 = Slowly

2 = Suddenly

8 = DK

9 = RF

RB Page 14

Please tell me the number you see on page 14 in your booklet that represents the correct answer.

CSI\_COGACT1c.

Has the course of the decline been a steady downhill progression or have there been abrupt declines?

1 = steady,

2 = abrupt,

8 = DK

9 = RF

Csi\_cogact2

We all have slight difficulties with remembering things as we get older. Has this been a serious problem for [R NAME]?

1 = yes

5 = no [GO TO CSI\_COGACT3]

8 = DK

9 = RF

### RB Page 13

Please tell me the number you see on page 13 in your booklet that represents the correct answer.

CSI\_COGACT2a.

Did this happen slowly or suddenly?

1 = slowly

2 = suddenly

8 = DK

9 = RF

### RB Page 14

Please tell me the number you see on page 14 in your booklet that represents the correct answer.

CSI\_COGACT2b.

Has the course of the memory problems been a steady downhill progression or have there been abrupt declines?

1 = steady

2 = abrupt

8 = DK

9 = RF

### RB Page 15

Please tell me the number you see on page 15 in your booklet that represents the correct answer.

Csi\_cogact3

Now I would like to ask about other changes you may have noticed in [R NAME].

Does (he/she) forget where (he/she) has put things? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

Please tell me the number you see on page 15 in your booklet that represents the correct answer.

Csi\_cogact4

Does (he/she) forget where things are usually kept? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

Please tell me the number you see on page 13 in your booklet that represents the correct answer.

Csi\_cogact5

Does (he/she) forget the names of friends? (Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact6

Or, members of the family? (Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact7

Does (he/she) forget what (he/she) wanted to say in the middle of a conversation?

(Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact8

When speaking does (he/she) have difficulty finding the right words? (Would you say Yes, No, or Sometimes?)

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact9

Does (he/she) use the wrong words? (Would you say Yes, No, or Sometimes?)

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact10

Does (he/she) tend to talk about what happened long ago, rather than the present? (Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

#### RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact11

Does (he/she) forget when (he/she) last saw you? (Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

#### RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact12

Does (he/she) forget what happened the day before? (Would you say Yes, No, or Sometimes?)

- 1 = Yes
- 2 = Sometimes
- 5 = No
- 8 = DK
- 9 = RF

#### RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact13

Does (he/she) forget where (he/she) is? (Would you say Yes, No, or Sometimes?)

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact14

Does (he/she) get lost in the community, such as when finding the post office or friends' houses? (Would you say Yes, No, or Sometimes?)

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

Csi\_cogact15

Does (he/she) get lost in (his/her) own home, such as when finding the toilet?  
(Would you say Yes, No, or Sometimes?)

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

## Section 10-66

### RB Page 15

(Please tell me the number you see on page 15 in your booklet that represents the correct answer.)

TEN\_1 Does he/she have difficulty performing household chores that he/she used to do, such as preparing food or boiling a pot of tea? Would you say yes, sometimes, or no?

1=Yes

2=Sometimes

5= No

8=Don't know

9=Refuse

TEN\_1a.

Iwer: DO YOU THINK THAT THE PROBLEM IS PRIMARILY DUE TO PHYSICAL DISABILITY?

1=Yes

5=No

### RB Page 16

Please tell me the number you see on page 16 in your booklet that represents the correct answer.

TEN\_2. Has there been a loss of a special skill or hobby he/she could manage before?

1=Yes  
5=No  
8=Don't know  
9=Refuse

#### RB Page 17

Please tell me the number you see on page 17 in your booklet that represents the correct answer.

TEN\_3. Has there been a change in his/her ability to handle money? Would you say he/she has no difficulty, some difficulty, or cannot handle money?

0= No difficulty  
1= Some difficulty  
2= Cannot handle money  
8= Don't know  
9= Refuse

#### RB Page 15

Please tell me the number you see on page 15 in your booklet that represents the correct answer.

TEN\_4. Does he/she have difficulty in adjusting to change in his/her daily routine? Would you say yes, sometimes, or no?

1= Yes  
2= Sometimes  
5= No  
8= Don't know  
9= Refuse

#### RB Page 16

Please tell me the number you see on page 16 in your booklet that represents the correct answer.

TEN\_5. Have you noticed a change in his/her ability to think and reason?

1=Yes

5=No

8=Don't know

9=Refuse

## **SECTION BLESSED – Blessed Test—Part 1**

[ADMINISTER BLESSED PART 1 IF JORMSCORE greater than 3.0]

Blessed 1\_FILTER

1 = YES [if JORMSCORE greater than 3.0]

5 = No [if JORMSCORE less than or equal to 3.0]

[RB Page 18](#)

Please tell me the number you see on page 18 in your booklet that represents the correct answer.

BL1\_1

Next I am going to ask you for some information about how well [R NAME] is able to do some additional activities.

Performing household tasks. Would you say [R NAME] has no loss, some loss, or severe loss?

1 = No Loss

2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_2

[RB Page 19](#)

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_1A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

[RB Page 18](#)

[Please tell me the number you see on page 18 in your booklet that represents the correct answer.](#)

BL1\_2

Coping with small sums of money. Would you say [R NAME] has no loss, some loss, or severe loss?

1 = No Loss

2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_3

[RB Page 19](#)

[Please tell me the number you see on page 19 in your booklet that represents the correct answer.](#)

BL1\_2A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

RB Page 18

Please tell me the number you see on page 18 in your booklet that represents the correct answer.

BL1\_3

Remembering a short list of items such as a shopping list. Would you say [R NAME] has no loss, some loss, or severe loss?

1 = No Loss

2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_4

RB Page 19

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_3A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

RB Page 18

Please tell me the number you see on page 18 in your booklet that represents the correct answer.

BL1\_4

Finding her/his way about indoors at home or other familiar locations. Would you say [R NAME] has no loss, some loss, or severe loss?

1 = No Loss

2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_5

RB Page 19

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_4A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

RB Page 18

Please tell me the number you see on page 18 in your booklet that represents the correct answer.

BL1\_5

Finding his/her way around familiar streets. Would you say [R NAME] has no loss, some loss, or severe loss?

- 1 = No Loss
- 2 = Some Loss
- 3 = Severe Loss
- 8 = DK
- 9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_6

[RB Page 19](#)

[Please tell me the number you see on page 19 in your booklet that represents the correct answer.](#)

BL1\_5A

Would you say this loss is due to physical reasons, mental reasons, or both?

- 1 = Physical
- 2 = Mental
- 3 = Both
- 8 = DK
- 9 = RF

[RB Page 18](#)

[Please tell me the number you see on page 18 in your booklet that represents the correct answer.](#)

BL1\_6

Grasping situations or explanations. Would you say [R NAME] has no loss, some loss, or severe loss?

- 1 = No Loss
- 2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To BL1\_7

### RB Page 19

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_6A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

### RB Page 18

Please tell me the number you see on page 18 in your booklet that represents the correct answer.

BL1\_7

Recalling recent events. Would you say [R NAME] has no loss, some loss, or severe loss?

1 = No Loss

2 = Some Loss

3 = Severe Loss

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To Bl1\_8

RB Page 19

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_7A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = Physical

2 = Mental

3 = Both

8 = DK

9 = RF

RB Page 20

Please tell me the number you see on page 20 in your booklet that represents the correct answer.

BL1\_8

Tending to dwell on the past. Would you say [R NAME] does none of the time, sometimes, or frequently?

1 = None

2 = Sometimes

3 = Frequently

8 = DK

9 = RF

If = 1, 8, Or 9 Then Skip To End\_informant

RB Page 19

Please tell me the number you see on page 19 in your booklet that represents the correct answer.

BL1\_8A

Would you say this is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

**End\_informant**

We have now finished your interview. Thank you for your participation.